

# 6th Grade Newsletter

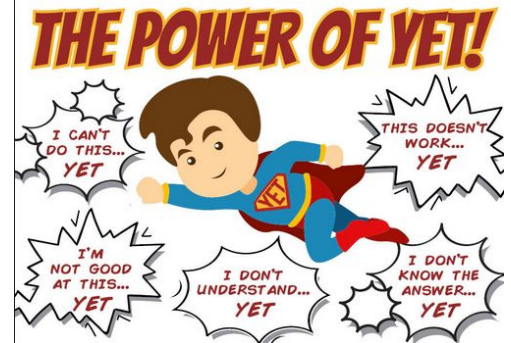
September/October 2017

## Parent Teacher Conferences

10/26 from 6:00-8:00 and 11/2 from 12:00-2:30

We're using SignUp.com to organize our upcoming Parent-Teacher Conferences.

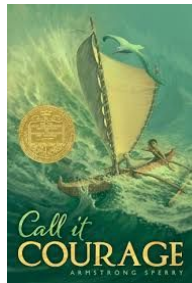
\*\*\*We will open the link Tuesday, 10/17 at 2:30. If you are unable to get a spot on the day/time you had hoped, please schedule a time on another available day in either October or November.



## ELA

### Mrs. Robinson

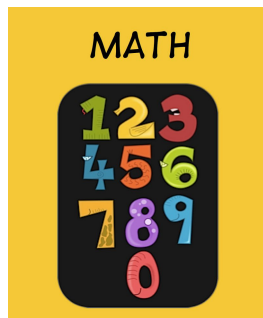
Students started off the year with many sharing activities as a way to get to know each other. We have started reading Call It Courage, by Armstrong Sperry as a whole-class read-aloud. In addition to learning about Polynesian culture and mythology students are learning about setting, character traits, plot structure, conflict, and general comprehension strategies.



### Mrs. Saccardo

Students began the year writing letters to me about themselves and their interests. They also created absolutely wonderful self-portraits in a variety of styles. Now, each student is reading a book of their choice and writing about theme, or plot, or conflict, or comparing one of these elements using two books. Students have chosen to work on a literary element based on where they want and need to grow.





## Math

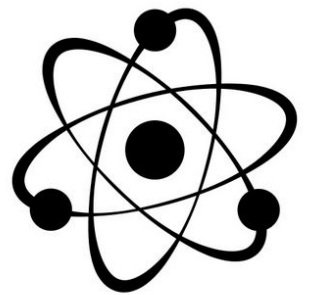
Students started the year working through our first book Prime Time focused on number theory, including prime and composite numbers, prime factorization, strategies to find greatest common factor and least common multiple, distributive property and order of operations. Students have been completing homework through the Assistments website. Remember that homework is posted on the itslearning calendar. We are off to a great start!

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## Science

The 6th graders have been working hard learning new science vocabulary words for Engineering Design and Matter. They have reviewed science safety rules, accurate measurement practices and the basics of engineering and science experimentation. Now that we have made it through all the preliminary work, let the experiments begin! Don't forget to check out my new Google Classroom "6th Grade Science" site for review materials and additional resources.

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## Social Studies



We have been hard at work studying archaeology! For the first 5 minutes of class everyday we read aloud from a realistic fiction mystery, *Reading the Bones*, a novel about a prehistoric human discovery in the Pacific Northwest. Our Iceman investigation just ended where students analyzed primary sources and interpreted archaeological evidence from an amazing 5,300 year old discovery. Next up on our journey through the past is the evolution of man and early human settlements.

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## Spanish

In Spanish class we have been learning how to introduce ourselves to others in Spanish. Our culminating activity was a skit performed in groups. The students showed lots of creativity with the language and some really fantastic pronunciation!



Next we will be adventuring into Latin America, to see what countries speak Spanish.



## Spanish Immersion

The immersion class has been brushing up on their adjectives lately in order to

describe themselves and those around them. One particularly interesting activity was a "Wanted" poster they created. They needed to "criminalize" someone, describing the crime and most importantly the criminal. Some pretty dangerous suspects appear to be in our midst!