Spotlight on Six NEWSLETTER



October 2018



Upcoming dates:

Parent Conferences November 7th, 8th daytime 12:00-2:00 and 13th evening 6:00-8:00 A link to sign up for a conference will be available on the listserve Monday 10/22.

Magazine Drive 10/18-10/3 DARE Spirit Week 10/22 - 10/26 Halloween 10/31

September/October MVP's

Luke Fabian Shealin Conroy Delaney Wainwright Kaitlyn Richards Isabella Briones DJ McGuire Henry Kiggen Logan Manning Abby Wallace Hannah Smith



Mrs. Robinson ELA

Students have been learning about the world of dystopian fiction. Students worked independently and in small groups to uncover the differences between dystopia and utopia. Students then read nonfiction articles that dealt with topics commonly associated with dystopia. Students made presentations to

demonstrate their learning along the way. We are now reading <u>Among the Hidden</u>. Students will be demonstrating comprehension through various activities and assignments. A final project will be assigned to give students a chance to choose how they will show what they have learned about governmental limits and control.

Mrs. Saccardo ELA

Students have been exploring theme, plot, and character changes by reading immigration books of their choice. Stories include characters coming from Russian in the 1920's, Viet Namjust after the war,



Mexicans during the Great Depression and more. For their final project, they will create a retelling of the story, highlighting the effect the immigration had on their character. Students are making puppet shows, videos, books, and animations.



MATH

Students started the year working through our first book Prime Time focused on number theory, including prime and composite numbers, prime

factorization, strategies to find the greatest common factor and least common multiple, distributive property, and order of operations. Students have been completing homework through the Assistments website. Remember that homework is posted on the All Things 6th Grade Google Classroom. We are off to a great start!

Science

Students have been researching plastic pollution through National Geographic's Geo-Challenge, and engineering ways to prevent or solve the problem. They have explored the Engineering Design Process as they



worked hard to find alternatives to plastic or ways to clean up the many affected waterways. One group invited Rep. Shawn Dooley and he plans to help them write a bill to ban one-time use plastic bags in Millis. Other groups raised money for ocean clean up, built models that clean water, or educate others on the problems of plastic pollution!



Social Studies

Students have been thinking like social scientists as we make our way through the beginning of time as archaeologists! Through the analysis of primary sources such as cave paintings, Otzi the Iceman, and early humans skeletons, students are using critical thinking skills to form a bigger picture of life on earth during

prehistoric times. *What's ahead:* the invention of farming and the agricultural revolution!

Spanish

We have started off the year in Spanish class introducing



ourselves to others. We tried out our understanding of the vocabulary by writing and acting out skits in class. We have some wonderful pronunciation so far! Coming up, we continue to review and explore where Spanish is spoken, along with the alphabet, and introductory vocabulary relating to weather and numbers.

Spanish Immersion

We have started off the year in immersion with review. We reminisced Kelly's virtual cruise around Spain by writing a postcard from her perspective. Other topics we have been reviewing include the use of the verb SER along with some new and some old adjectives which



culminated with a wanted poster of "criminals", including some friends in class! We are currently studying the expressions used with the verb TENER and will continue our review with the verb GUSTAR. We are off to a good start!